

An review of the Enhanced Missouri Student Achievement System August 22, 2018

Objectives

- Rationale for EMSAS
- EMSAS Components
- Schedule
- Reporting Portal and Resources
- Important to Remember
- HB 1606
- Q & A

Rationale for EMSAS?

- EMSAS data used to provide reporting and evaluate major statewide initiatives
- EMSAS data used for statistical reporting and to respond to data requests (including from institutions)
- De-identified data used to populate MoSCORES (HB 1606)
- Clean EMSAS data reduces the need for time-consuming ad hoc requests

EMSAS Components (Term)

- Term Registration
 - Provides identification, demographic, and selected student end-of-term progress data (e.g., credit hours completed and GPA).
 - Multiple record file with one record per student for the previous summer, fall, and spring terms (i.e., summer and fall 2018 and spring 2019 reported in fall 2019).

Summer is always a "leading term"

EMSAS Components (Completions)

- Completions
 - Provides identification, demographic, and selected data on awards conferred (e.g., award levels and majors).
 - Multiple record file, if necessary, with one record per student per the previous summer, fall, and spring terms (i.e., summer and fall 2018 and spring 2019 reported in fall 2019).
 - First and second majors generally reported, same as IPEDS, but by term and award level.

Additional records may be included for a student, if different award level (e.g. baccalaureate and associate's degrees conferred), or two awards of the same type awarded in different academic terms.

EMSAS Components (Enrollment)

- Fall Enrollment
 - Single record of students enrolled at census date.
 - Provides identification, demographic, and selected data on declared major, credit hours enrolled, geographic origin, and high school preparation (for traditional / first-time students).
 - · Reported for current fall

Emphasize population to be reported - https://dhe.mo.gov/data/emsas/meta/2016/EMSASManual2016 fin.docx

EMSAS Components (Course)

- Course
 - Provides data on course enrollment and completion in general education and lowerdivision coursework
 - Used primarily to monitor Core 42 and respond to ad hoc data requests
 - Multiple record file with one entry per course per student
 - 2018-19 data will be requested in Jan. 2020

EMSAS Components (Non-Credit)

- Non-Credit
 - Provides data on program enrollment and completion, primarily in non-credit programs listed with Division of Workforce Development
 - Reported by two-year institutions with ETPSlisted programs
 - Populates MoSCORES with additional program completion and outcomes data
 - Multiple record file with one entry per student per program per quarter
 - Reported for previous quarter, e.g. July-Sept. 2019 program activity reported in mid-October 2019

EMSAS Components (Program)

- Program
 - Provides updated data on institutions' programs, including data on program length, costs and contact information
 - Reported by public institutions
 - Populates MoSCORES and DHE's redesigned College and Degree Search
 - Single record file with one entry per program per site *
 - Reported for current / upcoming year, e.g.
 2019-20 program information in fall 2020

Same as ETPS (with minor formatting differences) – just includes additional programs (credit / non-ETPS)

The one non-student-level EMSAS file

Multiple records per program permitted if information differs, e.g. costs differ for online programs

Structure and Resources

Instructions and template available at

https://dhe.mo.gov/data/emsas/



- Nearly identical to ETPS file format (watch date formats)
- The EMSAS Manual is specific to the program upload!

Structure and Resources

- <u>Sample File</u>
- Due Sept. 6

Schedule

- Term Registration and Completions files are traditionally due in mid-September (Sept. 16 this year)
- Fall Enrollment is traditionally due in mid-October (Oct. 15)
- EMSAS Non-Credit data quarterly (next on Oct. 15)
- EMSAS Program (Sept. 6)
- EMSAS Course data for 2018-19 (Jan. 17)

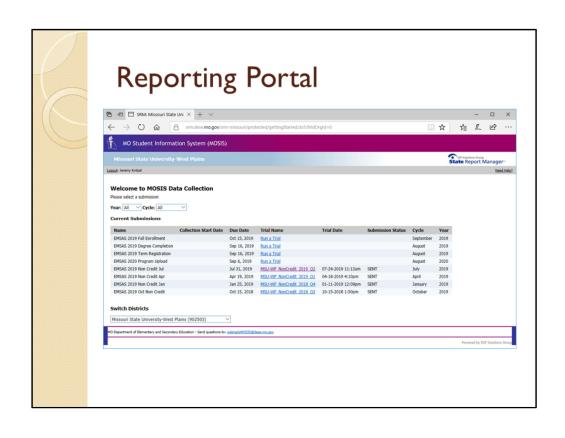
Collections are open

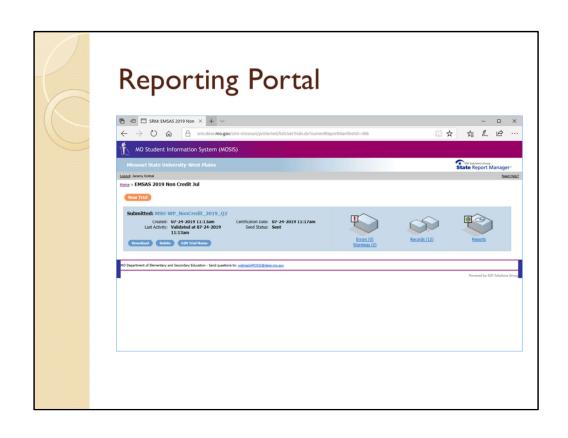
Reporting Portal

- EMSAS data reported via State Report Manager portal (SRM)
- Immediate feedback provided on warnings (to be reviewed and corrected if possible) and errors (must be corrected)
- Immediate summary data provided
- Once all errors are resolved files can be "certified" by user and are delivered to DHE's database

Log-in info still requires coordination if different users reporting credit and non-credit (one ID per institution)

Quarterly password resets may time out – may need to set calendar reminders to log in even if not reporting





Resources

- EMSAS Technical Documentation available at http://dhe.mo.gov/data/emsas/
- Materials include:
 - Data manuals, with full descriptions of all variables in all files
 - File templates
 - Business rules (with Collection_Rule_IDs corresponding to errors and warnings in SRM)

Important to Remember

- Credit hour fields (e.g. TOTRMHRE in fall enrollment) always have an implied decimal – 30 = 3.0 credits
- SSNs are optional, but needed for employment outcomes (MoSCORES)
- Be sure and check your remedial courses REMATHE etc. should count courses which are non-credit and generally serve as prerequisites for related coursework
- STUSTAT in term file should be status at census

Important to Remember

- GEODOMI is important, esp. in fall enrollment (lots of questions about residency and migration)
- Reverse Transfer is still active (OPTIN and RTCOMP)
- VETERAN added in fall 2017
- HSCODE and HSGRDYR important for HS Graduates Report
- DEGREEST becoming more and more useful, e.g. for program completion in MoSCORES and gateway course completion

Important to Remember

- EMSAS NonCredit: students who complete a program should have a valid PROGEXITDATE and relevant PROGEXITSTAT, and be removed from the next quarter's file unless re-enrolling in a new program
- If re-enrolling, the student can have two records in a quarterly file – one to exit one program and one to enter the next

- Legislation passed in 2018 requires new reporting on program costs, time-todegree and wage outcomes
- State staff worked to build reports in MoSCORES that would fulfill requirements
- No further data reporting required beyond new program upload file

- Legislation passed in 2018 requires new reporting by public institutions on program costs, time-to-degree and wage outcomes
- State staff worked to build reports in MoSCORES that would fulfill requirements
- No further data reporting required beyond new program upload file

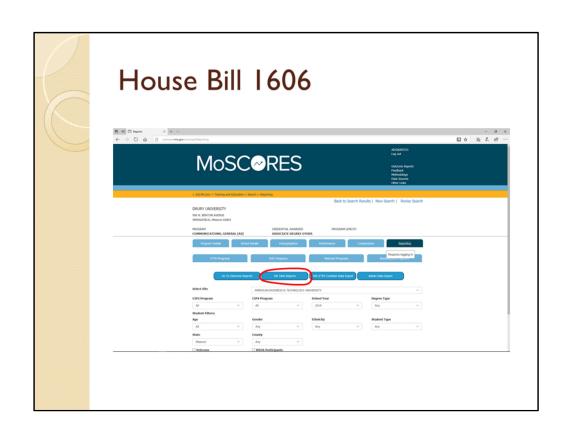
2.The coordinating board for higher education and the department of economic development shall jointly provide the following information for each credential offered by a public institution of higher education:

- (1) Common areas of employment for people who have earned the credential, including estimates of the numbers and types of jobs available in the professions or industries in which people who have earned the credential usually work;
- (2) The number and percentage of graduates who earned the credential who were employed within one year of graduation for the five most recent graduating classes and, for the graduates so employed, their average income, where such data are available and can be provided in a manner that protects the privacy of graduates;
- (3) The number and percentage of graduates who earned the credential who were working in a field related to their educational program within one year of graduation for he five most recent graduating classes and, for the graduates so employed, their average income , where such data are available and can be provided in a manner that protects the privacy of graduates;
- (4) The number and percentage of graduates who earned the credential who were working in any field of employment within one year of graduation for the five most recent graduating classes and, for the graduates so employed, their average income, where such data are available and can be provided in a manner that protects the privacy of graduates;
- (5) The average income and salary range for each year of the five years immediately following graduation for graduates who were employed for at least five years following graduation but not more than ten years, where such data are available and can be provided in a manner that protects the privacy of graduates;

- (6) The number of academic years likely required to earn the credential based on statistics for recent graduates;
- (7) Estimated tuition and fees required to earn the credential based on any on-campus housing costs for the number of academic years likely required to earn the credential if the student chooses on-campus housing, the number of credit hours required to earn the credential, and the course materials likely required to earn the credential; and
- (8) Other relevant information, including a description of the limitations of the data posted, as deemed necessary by the coordinating board for higher education and the department of economic development.
- 3. The information described under subsection 2 of this section shall appear on the public website of the public institution of higher education alongside its credential offerings and, if the institution currently publishes a course catalog, be published in the course catalog alongside its credential offerings on or before October 1, 2019.
- 4. Each public institution of higher education shall ensure that its website and course catalog, if the institution currently publishes a course catalog, contains the information described under subsection 2 of this section, subject to the provisions of subsection 3 of this section.



Contact Tracy Otto with DWD if Mo-Log-in needed - Tracy.Otto@ded.mo.gov or 573-751-3538



Next Steps

- Feedback welcome on presentation and additional language
- Please provide by Sept. 6
- Work Outcomes report will be fully functional as soon after Aug. 28 as possible
- State staff will make any last edits and provide live links to institutions
- Institutions will be asked to confirm links from their websites – talk to your IT staff now about where to post

We are unable to make changes right now due to IT migration related to the reorg. Applications are off-limits, but hope to be back online asap after Aug. 28.



Contact

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